



PLATT BRIDGE COMMUNITY SCHOOL | JULY 2022 NEWSLETTER

visit our school website class dojo to review an online version

PROMOTES | BELIEF | CREATES | SUCCESS

Executive Headteacher's End of Year Message

Dear Children, Parents and Carers at Platt Bridge Community School,

As we end our year, staff have been reflecting together on our successes and celebrations as a school and community. Included within this newsletter we have provided some highlights.

I would also like to take this opportunity to reflect back and recognise the dedication and hard work of **ALL** our pupils and staff. It seems a distant memory since returning in September 2021 to some continued Covid restrictions but as time has passed activities and school life has returned to normal. Our curriculum is now fully operating without any Covid-19 restrictions, and as a result we celebrated excellent Phonics, KS1 and KS2 results which are testament to the hard work of our teachers / support staff and pupils. I remind parents and carers that our school curriculum and learning pathways can be reviewed via our school website or by [clicking here](#)

This month we received our KS2 SATs results from the new national tests. As you will undoubtedly be aware from the media, the tests were very challenging. At Platt Bridge Community School, we were delighted with all our pupils sitting national tests performing really well.

The last couple of weeks in school have been busy with transition, school trips and residentials, drama productions, whole school fun days and year 6 leavers celebration which was held at Alberts of Standish. Despite the busy diaries the reward is seeing pupils enjoy activities that staff work so hard to deliver.

Thank you to our parents and community for all your support during this academic year. We understand the enormous contributions you make to our school and community each day by supporting our school values of **Promote Belief that Creates Success** as your child works towards their goals and ambitions.

In conclusion, I am delighted to announce that Mrs Bozdoğan has been appointed as Head of School from September to work alongside me by taking responsibility for the day-to-day leadership of school so that I can concentrate on moving the school and trust forward.

Should you need to contact a member from our Safeguarding, Special Educational Needs or Inclusion team during summer please [click here](#).

I wish you and your families a happy and safe summer holiday. We hope the outdoor activity each pupil 'won' on hook a duck during our summer theme day is put to good use and as usual we will keep you updated via Class Dojo.

Best wishes,

Sue Darbyshire
Chief Executive Officer | National Leader of Education | Executive Headteacher



Summer Key Date Reminder...

School closes on Wednesday 20th July 2022 at 15:30 for summer and reopens at 8:55am on Tue 6th Sept 2022.

Over summer, school is delivering the school-led National Tutoring Programme for identified pupils. Huge thank you to all our tutors. Our summer tutoring is able to take place because of the enthusiasm of our amazing children and our dedicated staff.

Breakfast club will resume on Tuesday 6th September at 07:30. Bookings now open on Parent Pay any queries please contact Lisa Butler in the school office 01942 48799.



Thank
you!

This year our school has undertaken some fantastic charitable fundraising initiatives such as:

Save the Children Christmas Jumper Day raising **£186.77**

Macmillan Coffee Morning **£46.00**

Red Nose Day raising **£294.00**

Children in Need raising **£295.00**

Ukraine Charity Dress Down Day **£467.66**

Thank you for all your contributions and support to these amazing causes.



Our annual Summer Community Bingo Event took place on Thursday 14th July. As ever the event was well attended, There were refreshments available to purchase and lots of amazing prizes to be won! All proceeds went to our in-school community Food Bank. Thank you for your support!

This year marked a very special anniversary as Her Majesty the Queen became the first British Monarch in history to celebrate a Platinum Jubilee, after 70 years of service.

To celebrate this momentous occasion, all primary school children across the country received a free commemorative book that celebrates the achievements of the United Kingdom and Commonwealth over the last 70 years.

On 27th May we held a Street Party to Celebrate the Queen's Platinum Jubilee. Pupils were invited to wear Red, White and Blue clothes and the children were served an afternoon tea and engaged in traditional games and activities. Each pupil was given a souvenir bookmark as a keepsake.

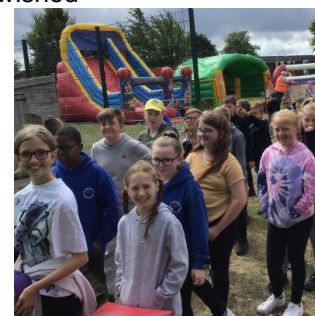


Summer Themed Day – “Day at the Seaside”



On Friday 15th July 2022, we hosted a 'Whole School At the Seaside Fun Day'.

Pupils who usually brought a packed lunch were invited to order the themed seaside lunch if they wished



Our Summer themed 'Day at the Seaside' fun day was amazing. The children had a lovely time on the fairground rides, exploring in the rock pool amongst other activities and finished the day off with an ice lolly, ice cream cone or tub.

Every child won a 'Hook a Duck' prize which consisted of Summer Sports games to help keep children physically active over the summer holidays i.e. Bat and Ball, Badminton Set, Sketch pads to name a few prizes.

Rock pools are natural aquariums left behind by the sea's tide, full of mystery and extraordinary findings. Pupils thrived at the experience and learning more about marine sea life.

We hope your children talked to you about how more than a third of ocean mammals and nearly a third of corals are in danger of extinction, and more than half of all marine life may disappear.

Nursery Place 2022-2023

Are you currently in our nursery?
Do you have someone of nursery age?



Once you have this confirmation, please pop into main reception and see Adele with your '500' number and National Insurance number of the person who made the claim. Please see link below to complete the form.

<https://www.gov.uk/apply-30-hours-free-childcare>

We have a limited amount of 30 hour funded places available in the 3-4s (Pre-school room).

If you think that you could be eligible for a 30-hour place, you will need to complete the online questionnaire to confirm your eligibility.



2022-23 Staffing – Platt Bridge Community School

Sue Darbyshire

Chief Executive Officer | National Leader of Education | Executive Headteacher

Carly Bozdoğan

Head of School

Martin Haskayne

Deputy Headteacher

Assistant Headteachers

Nicola Wood – SENCO / Deputy DSL
 Laura Farrell – Director of Curriculum / oversight of EYFS and Lower Phase
 Charlotte Hindley – Director of Research / Evidence Lead in Education

	Class	Teachers	Associate Teacher or Apprentice Teacher	TA Support Staff	HLTA	Pastoral Support	Other / Out of Class
Early Years	Nursery (2-3's)	Fay Holderness Early Years Strategic Lead PM		Margi Maddison Rebecca Jones Emma Halliwell Alison Higham Louise Pennington Kirsty Charles Chrissy Gore	Karen Hines		Carol Anderton <i>Pastoral Lead</i>
	Nursery (3-4's)						Kealey Sargent (NELI Project)
Lower Phase	Reception A	Melissa Hollingsworth	Hannah Smith Apprentice Teacher	Kealey Sargent	Joanne Boardman	Tracey Smith <i>Pastoral Lead - EYFS & lower phase</i>	Sophie Marsh Class Teacher / Lower Phase Lead
	Reception B	Ryan Worthington		Michelle Alker			
	Year 1 A	Laura Ainscough		Hazel Walton Dawn Taylor (1:1)			
	Year 1 B	Megan Sayer		Joanne McNeil			
Middle Phase	Year 2 A	Sarah Bolton		Margaret Derricott	Deb Lawless	Donna Stenton <i>Pastoral Lead - Middle phase</i>	Abigail Barnes Middle Phase Lead
	Year 2 B	Heather Henderson					
	Year 3 A	Janet Dean		Tracey Deakin L2			
	Year 3 B	Lauren Clee		Bethan Latham L3			
Upper Phase	Year 4 A	Rhianna Metcalf		Julie Holden	Sherry Higham	Jane Sargent <i>Pastoral Lead - Upper phase</i>	Carla Thomas Christine Clegg (1:1) Tue, Wed & Thurs Chloe Roberts (1:1) Mon & Fri
	Year 4 B	Julianne Hicks		Maxine McCormick			
	Year 5 A	Georgina O'Leary	Nathan Worthington	VACANCY			
	Year 5 B	Molly Whelan					
	Year 6 A	Alyssa Waring Colins		Emma Martin			
	Year 6 B	Charlotte Cotter		Jade Taylor (1:1)	Paula Willis		

School Admin Team Tel: 01942 487999

School Operational and Facilities Officer - PBCS

School Finance Officer - PBCS

Receptionist / Administration Officer - PBCS

Receptionist / Administration Assistant - SWFC

Lisa Butler

Collette Warrington

Adele Simm

Suzanne Graham

SCHOOL SNACK & SWIMMING

Please check your ParentPay account and pay any remaining snack charges and swimming charges before the end of Summer Term.

If you would like to change your child's snack order or make a new order please contact Lisa Butler in the school office on 01942 487999 or email finance@cfat.org.uk

Snack and refreshments will continue to be provided throughout the day for ALL children in Nursery and Reception.

DINNER MONEY/WRAP AROUND CARE

Please make sure that you pay any outstanding dinner And wrap around care balances before the end of term. It is important that these balances are cleared.

You can view current account balances by accessing your Parentpay account. You can pay any arrears by logging into your Parentpay account. If you are having problems please call into school to speak to the admin team who will be able to help you.

Platt Bridge Community Library remains open during the Summer Holiday

This year's Summer Reading Challenge (SRC) "Gadgeteers" launches on 9th July. You can find out more online [Summer Reading Challenge](#) or by visiting our community library. The aim is to encourage children to read 6 books over the summer holidays and they will receive incentives along the way. This is also a great way to encourage families to pop into the library over the holidays.

Opening hours

Monday - Wednesday: 10am - 2pm

Thursday - Friday: 1pm - 5pm

Saturday - Sunday: Closed

Platt Bridge Community Library is also hosting the following two special events.

Thursday 11th August

Summer Reading Challenge Author Visit 12:45

Monday 22nd August

Curious Critters 10am to 11am

Tuesday 30th August 2022

Susan Brownrigg Workshop 11am to 12 noon



The poster for the Summer Reading Challenge 2022 "GADGETEERS" features a blue background with a large gear at the top. It shows five diverse children in various poses. Logos for the Science Museum Group, Identifying Imagination Inspiring Innovators, and The Reading Agency are present. The text invites children aged 4 to 11 to read six or more books over the summer for a chance to win a medal and certificate. It encourages visiting local libraries for a free record sheet and provides the hashtag #Gadgeteers and @wiganlibraries.

Summer Reading Challenge 2022
GADGETEERS
Presented by The Reading Agency.
Delivered in partnership with libraries.

You are invited to join the Summer Reading Challenge "GADGETEERS."

The challenge, aimed at children aged 4 to 11 years, is to read six or more library books over the summer. In libraries, there are stickers and other rewards for every book read and children who complete the challenge will receive a medal and a certificate.

Call in your local library, pick up a free record sheet and get started on a summer of fun! **Wigan Council**
#Gadgeteers @wiganlibraries

We offer a wide range of extracurricular clubs. Here are a few we have offered this year:

Cooking, Home Learning / Homework, Football, Dance, Karate, Gymnastics, Movie Club, Sewing to name but a few.

Our Autumn Term extra-Curricular Programme is online at <https://www.plattbridge.wigan.sch.uk/learning/extra-curricular-programme> information will be sent home with pupils in September to advise booking arrangements.

To celebrate their leaving Year 6 enjoyed an overnight stay in London where they took part in a River Cruise on the Thames, tea at the Rainforest Café and they got to enjoy watching Matilda at the Cambridge Theatre. On the second day they enjoyed visiting the Tower of London and the trip was finished off by a visit to Harry Potter Studio on the way home, it was an exhausting trip but gave our Year 6 lovely memories of their time at Platt Bridge Community School. Thank you to all of the staff who gave up their time to accompany them on this amazing trip.

Goodbye & Good Luck Year 6



May we take this opportunity to say goodbye to our Year 6 Class of 2022 and wish them well for the future.

We hope pupils enjoyed their afternoon at Alberts Restaurant in Standish. Thank you to everyone for organising such a great party and afternoon.

We have been informed of an update to the Government website which supports children to learn about online safety. Please follow this link for access to resources for children and parents to explore online learning safety.
https://www.thinkuknow.co.uk/4_7/4-5/



Thinkuknow

Supporting you to deliver online safety education

CEOP Ambassador update





Platt Bridge Community School Foodbank

As you are aware we operate a discrete foodbank for any member of our community who needs help. If you need help with a food parcel, please speak to one of our pastoral staff who will be more than pleased to help you.



Whole School Maypole Dancing

The children celebrated May Day with a Maypole dance workshop! The children learned to work together to form simple patterns through movement and dance, progressing to more complex weaves, before working out how to reverse their dance to unwind the ribbons. There was traditional folk music and dances including The Gypsies' Tent and The Grand Chain.

A professional dancer lead the classes in keeping rhythm, counting steps and creating patterns. The workshop helped to introduce core skills of maths, problem solving and teamwork as well as getting active. This was a great way to remember school days and herald the arrival of summer.

Year Group:	Nursery
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Nursery 2 to 3 and 3 to 4's Rooms

Year in view:

This year the Nursery children have taken part in and enjoyed many different learning opportunities. Reading and language have been at the heart of our curriculum with our wonderful books of the month/term as well as developing our speaking skills and singing lots of Nursery Rhymes. We have developed our gross and fine motor skills; exploring our climbing equipment, funky fingers activities and mark making inside and outside with chalks, pens, whiteboards, mops, brushes, crayons and lots more. We have worked on crucial Personal, Social and Emotional skill including, sharing, being a good friend, listening and responding, respecting each other and our Nursery classroom and used the story The Colour Monster to explore different feelings and how we can manage these. We have engaged in many a wow moment and particularly enjoyed our visit from the owls, farm visit and summer fun day.



Year Group:	Reception
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Reception Trip to Knowsley Safari Park

Reception children enjoyed a day out at Knowsley Safari Park where they learned about Africa, Endangered Animals, Habitats, Rainforests and Nocturnal Animals. A great day was had by all!

Reception Year in view:	<p>We have had a fabulous year in Reception! Each month we have focused on a new book and immersed ourselves in the world of stories. In September, we looked at 'The Colour Monster' and discussed different emotions such as happiness, sadness, anger and fear. We looked at different ways we could feel calm and why it is important to make a calm learning environment in school. In October we looked at the story 'Goldilocks and the 3 Bears'. We had visits from the characters, tried different types of porridge and even had a go at performing the story for our friends, we were amazing at it! In November, we looked at Room on the Broom. You'll never guess who came to school? The Witch! Her broomstick crashed and she needed our help to repair it. In December, our story was Stickman. We loved this story so much! We couldn't find Stickman anywhere and searched high and low to find him so he could return to his family tree. In January, our story was The Little Red Hen. We had so much fun tasting and baking different types of bread, they were delicious! We also looked at how it is important to be a helpful friend and decided that whenever somebody needs help, we will always try our hardest to help them. In February, we looked at The Gingerbread Man. That cheeky Gingerbread Man was up to no good and we had to find him before he caused lots of mischief! We followed maps and explored the local forest and eventually we managed to find him and send him back to the world of Storyland! In March, our story was Supertato and it is one of our favourites. We had visits from distressed veggies who needed our help to capture The Evil Pea. We built traps, created wanted posters and even had our very own superhero day to put a stop to all of his evil plans. In April, we became pollution activists when we looked at the story, 'Somebody Swallowed Stanley'. We learned our very own chant to spread the word about plastic pollution and the effect it has on animals in the ocean. In May, our story was Monkey Puzzle. We looked at different types of animals and even had a visit to Knowsley Safari Park to see some of these in person. We saw giraffes, meerkats and even lions, it was so much fun! In June, our story was Jack and the FlumFlum Tree. We had a visit from a sick granny who needed our help to cure her moozles. The only cure was the fruit of the flumflum tree! Thank goodness we managed to get it and make granny feel better. We have had such an exciting year and we're sad that it is over but we cannot wait for our next adventure in Year 1!</p>
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Year:	Year 1
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Year 1 trips and experiences Sept 2021 to July 2022	<p>In the Autumn term Year 1 went on an exciting trip to the local post office to explore its different features. We observed different postal and communication features including letter boxes and stamps. We also observed the different human and physical features in Platt Bridge.</p> <p>In the Summer term Year 1 went on an amazing trip to Blackpool. We explored different human and physical features in Blackpool as well as taking a trip to Sea Life and to the ice-cream shop.</p>
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Year 1 Year in view:	<p>Year 1 have had an amazing year. Miss Hollingsworth and Miss Sayer have been delighted to watch this cohort flourish over the past year, moving into their first year of KS1 and developing their learning styles and personalities. Pupils have developed a wide range of knowledge across a range of subjects. We started with our 'You've got Mail' topic, looking at past and present ways of communication. We then moved onto our Spring term topic 'Rail, Road and Rocket', looking at past and present forms of transport in different parts of the UK. Finally, our summer topic 'Blackpool Rocks' allowed us to explore different types of holidays in the past, specifically seaside holidays and how they have changed.</p>
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Teacher comments:	<p>We hope the children have enjoyed the experiences they have been given in Year 1 and we have enjoyed working and building relationships with the children. We wish them all the best in Year 2!</p>
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Year 1 children enjoyed a day out by the seaside and were supposed to go up Blackpool Tower to see the views. Unfortunately on the day the weather was bad so they were unable to attend that activity so they visited Sealife Blackpool instead. We were able to have our lunch in the Tower Ballroom where we could watch the ballroom dancing, followed by an ice cream by the seaside. A great day was had by all!

Year:	Year 2
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Year 2 trips and experiences Sept 2021 to July 2022	In the Summer term, Year 2 had the opportunity to visit Manchester Airport for a day. They got to see lots of different planes taking off and landing, and they even sat inside the cockpit and pretended to be the pilot. They also tried on the uniforms of different jobs at the airport and learned about their roles. The children had a fantastic day and made lots of links to our Planes, Trains and Automobiles topic.
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Year 2 Year in view:	During our Autumn theme topic, Upstairs Downstairs, the children enjoyed learning about Queen Victoria and the Victorian Era. They compared life in the past to life now and conducted a survey of the local area to spot terraced houses that still contained features from the Victorian Times, such as a slate roof and sash windows. In Art, the children recreated a piece of wallpaper in the style of William Morris using the printing technique. In our Spring theme topic, Top of the Food Chain, the children were fascinated by the life of Charles Darwin and loved learning about his travels around the world. In Geography, we used maps to look at the location of Shrewsbury, where Charles Darwin was born, and compared this to Wigan. In summer, our topic was Planes, Trains and Automobiles and the children learned all about famous aviators, the Wright Brothers and Amelia Earhart. In D&T, the children became inventors and created a moving car using wheels and axles. They had great success with this!
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Teacher comments:	<p>The children loved performing the Happy Clappy Nativity at Christmas and enjoyed dressing up as their favourite characters on World Book Day, as well as using clues to discover who, from our Favourite 5 books, had been in the classroom. During the Queen's Jubilee Celebrations, the children had a fantastic time sharing an afternoon tea together and joining in with the street party.</p> <p>Miss King-Murphy, Mrs Bolton, Miss Barnes, Miss Derricott and Miss Walton are so proud of all the children in Year 2 and what they have achieved this year and would like to wish them all the best for Year 3!</p>
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Year 2 recently visited Manchester Airport Runway Visitor Park, the visitor park is adjacent to the busy runways of Manchester Airport. The park's raised viewing area means you can stand literally just a few metres away from the planes as they go past. They also explored some of the retired planes including the spectacular supersonic airliner, Concorde G-BOAC; and a former RAF military spy plane, Nimrod. There was also a DC-10, Avro RJX and a retro Trident airliner. These planes offered a glimpse of what flying was like in the 1960s and 1970s.



Year:	Year 3
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Year 3 trips and experiences Sept 2021 to July 2022	In the Summer term, Year 3 had the experience of a historian coming in to school to talk to them all about the Roman Empire. They looked at different artefacts, tried typical Roman foods and took part in various Roman themed activities. The children also had the chance to dress up as a Roman. This experience was invaluable to the children as it helped create sticky knowledge and made memorable links.
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Year 3 Year in view:	During our Autumn theme topic, The Stone Age, the children enjoyed learning about the Stone Age people and how they differ from us today. They enjoyed learning about what the Stone Age people wore, where they lived and how they had to be hunter gatherers to survive. In DT, the children created a Stone Age woven basket with a partner. In our Spring theme topic, The Celts, the children excelled in Art by drawing a portrait of Boudicca who was a Celtic Queen. They enjoyed drawing the human body first and then making it more realistic by drawing facial features and clothes. The children worked hard on making sure that all the body parts on the drawing were in proportion. In our Summer topic, The Romans, the children learned about the Roman army and how they invaded Britain. They looked at Julius Caesar and his impact on our lives today.
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Teacher comments:	<p>The children enjoyed the varied experiences they had during the school year such as World Book Day, sports day and they particularly impressed us with their dedication to raise money for those in need in Ukraine.</p> <p>Miss Clee and Miss Henderson would like to thank all of the children, and parents, for a wonderful year and we wish them all the best for Year 4!</p>
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Year:	Year 4
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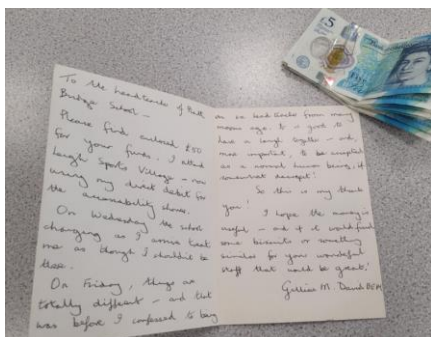
Year 4 trips and experiences Sept 2021 to July 2022	In the Autumn term, we had an Anglo-Saxon visitor come into school. With our Saxon, we made bread, made Saxon houses and played Saxon traditional games. In Spring term, we visited York as part of our Viking topic. We went to the Jorvik Centre and went on an archaeological dig.
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Year 4 Year in view:	Year 4 have had a wonderful term. Mr Lambert and Miss Hicks have been delighted to watch this cohort flourish over the past two years and it has truly been our absolute pleasure. Pupils have developed a wide range of knowledge across a range of subjects. In particular, pupils have gained an extensive understanding of maths in lots of areas including place value, multiplication, division, time addition and subtraction. We have really enjoyed the relationships that we have built with pupils and families both inside and outside the classroom. What an amazing two years we have had! Thankyou so much!
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Message received from a member of the pupil at Y4 Swimming!

Please take a second to read this.

Your children are remarkable! Every week at swimming, we cross paths with an elderly lady who uses the accessibility showers once we've finished our lessons. We chat to her each week, and she see the children interacting with us and each other. Today, she wrote this beautiful letter and gave us £50 towards the school fund (we'll be using it to give the children a well-deserved treat!)



Teacher comments:	<p>We would like to say a huge thankyou and good luck to Mr Lambert who is now going on his next adventure to Dubai. He has had a huge impact on all pupils and staff! Good luck!</p> <p>We wish pupils the best of luck in year 5.</p>	
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Year:	Year 5
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Year 5 trips and experiences Sept 2021 to July 2022	<p>In the Autumn term, year 5 experienced Culmington Manor. This trip was to help build resilience, independence and self confidence in our year 5 pupils. The pupils thrived with the chance to stay away from home for two nights whilst accessing activities such as ziplining, canoeing, kayaking, blind trail and abseiling. It was amazing to watch the confidence grow with each challenge that was presented to them.</p> <p>In December, pupils also went to St Helen's theatre to watch the performance of Goldilocks. This was an amazing trip to experience a theatre environment; especially when one of our pupils was chosen to perform on stage.</p> <p>In Spring term, year 5 experience workshops linked to our topic about China. They celebrated special events such as Chinese New Year with plate painting and dragon dancing.</p> <p>In the summer term, year 5 pupils experienced life at a high school visiting Rose Bridge High School. Pupils enjoyed a day of science where they learnt about the three topics of science (Biology, Chemistry and Physics) whilst enjoying the environment of a high school. We enjoyed our traditional maypole experience to signify the start of summer.</p>
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Year 5 Year in view:	<p>What a year it has been for year 5. During the autumn term, pupils learnt about the continents of North and South America whilst in Spring, our focus shifted to the eastern continent of Asia in particular, China. Finally, our focus came back to Europe focussing on battles that shaped our own British history. In history, we have learnt about Maya culture, Shang dynasty as well as how power has changed due to the Vikings, Saxons and modern-day Britain. In art, there has been many famous artists studied with Frida Kahlo with self-portraits, Zhang Zeduan with landscape art using line. Our DT projects have looked at relief to make Mayan Mask, electric motorised toy cars and food unit to focus on the humble potato. We have learnt a wide range of sports to focus on many skills such as athletics, tennis, football and rounders as well as continuing to focus on passing our swimming curriculum.</p>
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Year:	Year 6
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Year 6 trips and experiences Sept 2021 to July 2022	<p>In the Autumn term, we had a visit from Wigan Warriors and their head coach, Matty Peet, to discuss pressure and how to deal with it in sporting situations and other situations in life.</p> <p>At Christmas, we loved watching the Pantomime 'Beauty and the Beast'.</p> <p>As part of a photography project, we visited Amberswood, taking photos of the landscape.</p> <p>In the Spring term, we had a visit from the Fire Services to discuss water safety and how to deal with emergencies around water. We experienced Maypole Dancing and loved getting involved with the traditional dances that took part in festivals.</p> <p>In the Summer term, we were lucky enough to spend a few days in London. We experienced a river cruise, a trip to London Towers, a visit to Harry Potter World and we watched Matilda at the theatre.</p>
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Year 6 Year in view:	<p>It has been a pleasure to teach such amazing, enthusiastic pupils over the past two years. This year, we have had so much fun learning about a range of topics. Within our Bloody Battles topic, we have explored William the Conqueror and Harold Godwinson and their role in the Battle of Hastings. Also, we have learned about the Civil War and the causes and consequences of this war with a focus on James I and Charles II. We have loved studying WWII. We explored how the war started, what life was like for people during the war and how it has impacted Britain today. Within our 'Great in Great Britain' topic, we have learned how different political parties have shaped Britain with a focus on key figures such as Margaret Thatcher, Boris Johnson and Tony Blair.</p>
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Teacher comments:	<p>Thank you for being such an amazing group of children. We wish you all the best in the future and good luck in high school!</p>
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Although all children in Reception and KS1 are entitled to a free school meal under the Universal Free School Meal Grant, if you are entitled to benefits, you must still register in order for the school to receive Pupil Premium Funding. We would be grateful if you could do this immediately and if you need any help, we are happy to support you with this process. The school uses pupil premium funding to fund various activities and resources for your child throughout the year. If you need any assistance regarding this or have any questions, please call in at the Main Reception Desk to speak to us.

Children who are moving from Year 2 to Year 3 are no longer eligible to receive Universal Free School Meals. If you are entitled to benefits, you must make sure that you register in order for your child to continue to receive free school meals.

For pupils who are in Year 3 to Year 6, the cost of a school meal will remain at £2.15 per day, i.e. £10.75 per week.

Just a reminder that Platt Bridge Community School is registered with easy fundraising, which means you can raise **FREE** donations for school every time you shop online. Just sign up and remember to use easy fundraising whenever you shop online. All you have to do is find the retailer you want to shop with on the easy fundraising website or App, shop as usual and the retailer will donate to us when you make a purchase – at no extra cost to you!

These donations really mount up and make a **BIG** difference to us, so we'd really appreciate it if you could support us by using easy fundraising. It's completely **FREE** and only takes a moment.

You can find our easy fundraising page at <https://www.easyfundraising.org.uk/causes/plattbridgecs>

Thank you so much!



Please ask even if your child is of infant school age.

Free School meals

Do you receive any of the following?

- Income support
- Employment Support Allowance (Income Related)
- Income based Job Seekers Allowance
- Guaranteed Pension Credit
- Child Tax Credit and your income (as calculated by the Inland Revenue) is less than £16,190
- Universal Credit
- Receiving support under Part VI of the Immigration and Asylum Act of 1999
- In the Armed Forces

If you can answer **yes** to any of the above you may qualify for free school meals/Pupil Premium

The school office will help with your application. If your application is successful not only will your child receive free school meals, but our school will receive £1,300 additional funding (per child). This is called Pupil Premium.

All applications are confidential.

Want to apply? | Not sure? | Ask at the office

Up to date Contact Information



As there may be occasions when the school needs to contact parents or carers during the school day, it is vital that you inform school immediately if there are any changes to emergency contact details or home telephone/mobile numbers. Please kindly keep school updated of any change via email to enquiries@plattbridge.cfat.org.uk.

Summer Activities for Children

You needn't be stuck for ideas to keep the children entertained....

Try our Summer Word search and Spot the Difference....



SUMMER



WORD SEARCH

Search for the twelve Summer themed words below.

W	L	E	L	L	R	J	M	L	B	K	N	G	F	C
C	A	I	Z	G	E	A	D	S	F	B	S	N	L	I
L	U	T	U	Z	E	D	U	A	P	E	V	I	I	N
W	I	G	E	R	Q	N	A	P	K	A	B	M	P	Z
L	F	H	C	R	S	C	O	N	Y	C	F	M	F	X
L	M	E	A	C	M	O	N	W	O	H	R	I	L	H
I	C	V	R	Z	L	E	G	Z	L	M	R	W	O	Q
I	Q	E	S	U	N	G	L	A	S	S	E	S	P	G
E	E	V	M	V	L	I	G	O	S	Y	X	L	S	M
N	E	U	C	E	B	R	A	B	N	U	F	Z	K	M
E	J	J	L	D	N	L	Y	N	U	H	M	S	O	Y
L	P	Z	Q	T	T	R	I	S	C	F	C	M	L	Y
V	A	C	A	T	I	O	N	X	T	M	F	Q	E	B
H	Z	P	V	M	A	P	K	X	N	I	D	J	J	R
D	W	D	N	P	V	G	G	F	S	N	Y	E	A	G

BARBECUE

LEMONADE

SUNSCREEN

BEACH

POOL

SWIMMING

FLIP FLOPS

SUMMER

VACATION

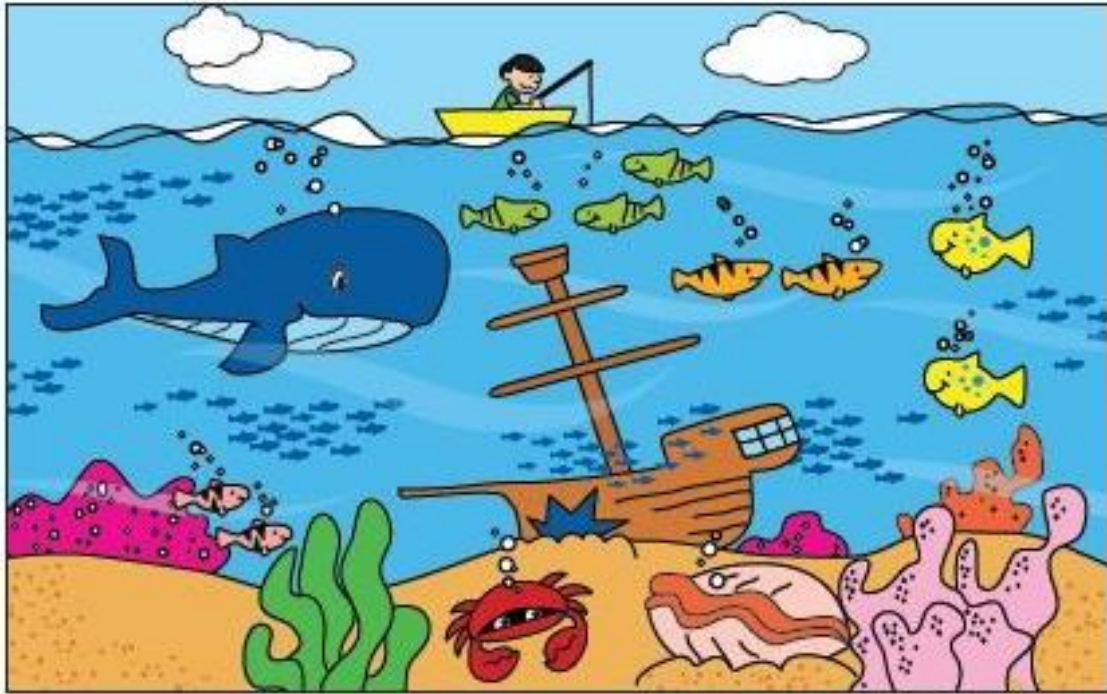
ICE CREAM

SUNGLASSES

WATERMELON

under the sea

Can you spot the 5 differences between these two pictures?

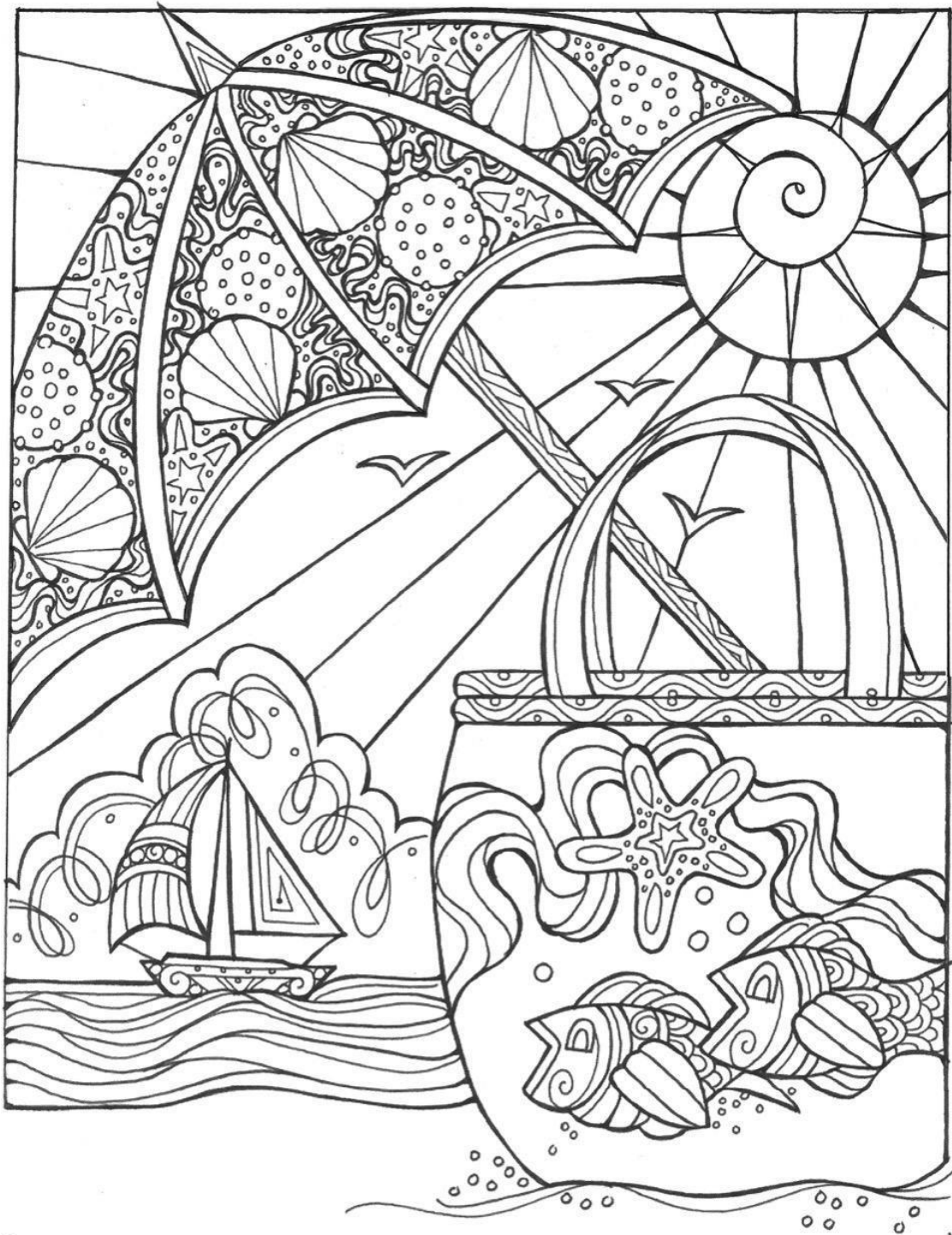


Summer Holiday Mindful Colouring

Mindfulness means slowing down and taking a breath to pause and really notice what you are doing and collecting your thoughts together. It will take your full concentration to really be mindful, you have to relax and take your time with a certain task, whether that's just taking a few seconds to control your breath. Being mindful means doing the opposite of multi-tasking or rushing, it's all about focusing on one thing at a time and feeling calm and collected whilst doing it.

To become mindful, it's important to remember that it will take a lot of practice to become better each time. This is because mindfulness involves training the mind, which can't be done overnight. The more your practice, the better you get.

A great way to practise mindfulness is to complete a number of exercises, which can help when you're stressed, have something difficult to do or when you have to focus your attention. Eventually, after practising mindfulness regularly, it will become natural in your everyday life.



12 Ways to Champion EQUALITY ONLINE

In terms of the esteem it's held in, women's football has made impressive progress in a short space of time. That's a bit like the online world: it's come a long way, but that doesn't mean we should stop trying to make it even better. The Women's European Football Championships are underway, and that's a timely reminder of how important it is to give everyone the respect they deserve online – regardless of gender, race, sexual orientation, religion or anything else. In partnership with the Global Equality Commission, we've produced a special guide to help young fans kick online discrimination into touch!

1 KNOW IT WHEN YOU SEE IT

Expressing views based on prejudice about a part of someone's identity – their race, gender or a disability, say – counts as online hate.

2 WHEN "BANTER" ISN'T FUNNY

Discrimination is sometimes disguised as humour: some memes, clips or gifs that certain people try to pass off as "funny" might actually be offensive.

3 BE YOUR OWN PERSON

Set a good example through your own online communication. Think whether you'd say a thing in real life before posting or sharing it online for the world to see.

4 SEEING SHOULDN'T EQUAL BELIEVING

Sneakier, less obvious types of online abuse can stay on the internet for longer, so don't assume that something's OK just because it's not been taken down yet.

5 SEXISM CAN BE ILLEGAL

As well as being extremely hurtful to a person or a group, online sexism and prejudice against women (known as misogyny) can be recorded as a hate crime in some cases.

6 ONLINE HATE, USED AS BAIT

Sadly, it's not just that being exposed to prejudice online is upsetting – some extreme organisations even try to recruit young people to their cause.

7 GET SOME DISTANCE

If you see messages online that upset you, it's probably time to give yourself some space from that site or app. Talk to a trusted adult about how you're feeling.

8 TURN OFF THE HATERS

If someone you follow on social media is posting sexist content, you could always mute them or block them – or unfollow them altogether.

9 PLAY IT BY THE BOOK

If you see someone discriminating online, you don't have to challenge them yourself. Screenshot their post and report them to the app or site you saw it on.

10 EXPLOITING 'PACK MENTALITY'

Sexist messages aren't always sent to a target directly: sometimes, they're posts designed to provoke misogyny among other people.

11 POSITIVITY ALWAYS WINS

Go the extra mile and spread some positive vibes! Instead of just reacting to a post and scrolling past, you could add a message of support and encouragement, too.

12 CREATE THE WORLD YOU WANT

Remember, you're the boss of your online world. Engage with posts or accounts that celebrate equality and understanding: block or unfollow the ones that don't.

GLOBAL
EQUALITY
COLLECTIVE



National
Online
Safety®
#WakeUpWednesday

FURTHER SUPPORT

If you've been affected by any of the issues mentioned in this guide, there are some excellent resources that can offer further help and support.
NOS Mental Health Guides: nationalonlinesafety.com/guides
Minds: www.youngminds.org.uk
Stop Hate UK: stophateuk.org
Ditch the Label: www.ditchthelabel.org
Childline: www.childline.org.uk



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



Useful contacts and online resources

Here's a list of signposted providers that can offer counselling, coaching and other support that may help improve your overall wellbeing. For more details <https://www.plattbridge.wigan.sch.uk/parents/support-services-for-pupils-and-families>

Stress & Anxiety

Mind www.mind.org.uk

Childline www.childline.org.uk

The Stress Management Society www.stress.org.uk

The Big White Wall Support
Network www.bigwhitewall.com

NHS www.nhs.uk/conditions/stress-anxiety-depression

Mental Health Matters www.mentalhealthmatters.com

24 hour helpline 0800 1070160

Work / Life Balance

NHS Live Well – Work Place
Health www.nhs.uk/livewell/workplacehealth

Mental Health Foundation www.mentalhealth.org.uk/a-to-z/w/work-life-balance

Cycle Scheme www.cyclescheme.co.uk

Your Body

NHS One Your Campaign www.nhs.uk/oneyou

British Heart Foundation www.bhf.org.uk

Exercise

NHS Live Well – Get Started www.nhs.uk/livewell/getting-started-guides

The Girl Can – Sport England www.thegirlcan.co.uk

Living Streets www.livingstreets.org.uk

Swimming ASA www.swimming.org/asa

Chartered Society of Physiotherapy www.csp.org.uk/your-health/exercise-advice-all-ages-fitness

Home Life

Reiate www.relate.org.uk

Samaritans www.samaritians.org

Notational Domestic Abuse Helpline 0808 2000 247

Barnardo's www.barnardos.org.uk

Childline www.childline.org.uk 08001111

Smoking

NHS Live Well www.nhs.uk/livewell/smoking

NHS Smokefree www.smokefree.nhs.uk

Worried about a child? <https://www.wigan.gov.uk/Resident/Health-Social-Care/Children-and-young-people/Child-protection/Child-protection.aspx>